<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Crystal</td>
<td>• English as a Global Language&lt;br&gt;• The Stories of English</td>
<td>Accessible introduction to the debates surrounding the global nature of English including some helpful historical context and discussion about the future of English. Accessible overview</td>
</tr>
<tr>
<td>Adrian Beard</td>
<td>Language Change Intertext series</td>
<td>Accessible and student friendly. Useful data and accompanying activities. Very helpful focus on context.</td>
</tr>
<tr>
<td>Melvyn Bragg</td>
<td>The Adventure of English: the Biography of a Language</td>
<td>Also available as a TV series on YouTube</td>
</tr>
<tr>
<td>Jean Aitchison</td>
<td>Language Change: Progress or Decay 3 Rd Edition</td>
<td>Detailed academic exploration of the key issues and debates surrounding the study of language change.</td>
</tr>
<tr>
<td>Dennis Freeborn</td>
<td>From Old English to Standard English</td>
<td>Very detailed exploration of language change. Helpful data and activities. Useful detail post 1700. (Challenging)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Website</th>
<th>Description</th>
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<tbody>
<tr>
<td><a href="http://www.bl.uk/learning/langlit/texts/context.html">www.bl.uk/learning/langlit/texts/context.html</a></td>
<td>An excellent resource highly recommended. Lots of great data</td>
</tr>
<tr>
<td><a href="http://www.universalteacher.org.uk">www.universalteacher.org.uk</a></td>
<td>Detailed historical overview of topic. Student focused. Some related activities.</td>
</tr>
</tbody>
</table>
## Child Language – Suggested Further Reading

<table>
<thead>
<tr>
<th><strong>Author</strong></th>
<th><strong>Title</strong></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>David Crystal</td>
<td>Listen to your child</td>
<td>A good accessible guide (Penguin, 1999)</td>
</tr>
<tr>
<td>Jean Aitchison</td>
<td>The Language Web</td>
<td>is suitable for students (chapter 3 providing some good material on Language Development)</td>
</tr>
<tr>
<td>Julia Gillen</td>
<td>The Language of Children</td>
<td>Suitable for students and teachers, with some good material on children’s writing (Routledge, 2003)</td>
</tr>
<tr>
<td>Jean Stilwell Peccei</td>
<td>• Child Language</td>
<td>Excellent book on Language Development. The former (Routledge, 1999) is aimed at students and is very good, while the latter (Routledge, 2005) is aimed at different audiences and covers the Basics. Both are highly recommended</td>
</tr>
<tr>
<td></td>
<td>• Child Language: a resource book for students</td>
<td></td>
</tr>
<tr>
<td>William O’Grady</td>
<td>How Children Learn Language</td>
<td>An excellent, student friendly book that has much recent research and many case studies. Highly recommended (CUP, 2005)</td>
</tr>
<tr>
<td>Frank Myszor</td>
<td>Language Acquisition</td>
<td>A good student friendly introduction to the topic (Hodder, 1999)</td>
</tr>
<tr>
<td>Ibbotson, P.</td>
<td>Child Language Acquisition in Clayton, D (ed.)</td>
<td>Chapter in student friendly book on recent approaches to language development. (English and Media Centre 2013)</td>
</tr>
<tr>
<td></td>
<td>Language: A Student Handbook on Key Topics and Theories, English and Media Centre</td>
<td></td>
</tr>
<tr>
<td>Steven Pinker</td>
<td>The Language Instinct</td>
<td>The Language Instinct is highly recommended if you want to hammer out the ins and outs of theory</td>
</tr>
<tr>
<td>Alison Ross</td>
<td>The Functions of Children’s Talk</td>
<td>emagazine 44, April 2009</td>
</tr>
</tbody>
</table>

### Organisation

<table>
<thead>
<tr>
<th><strong>Web address</strong></th>
<th><strong>Description</strong></th>
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<tbody>
<tr>
<td><a href="http://www.ncaction.org.uk/index.htm">http://www.ncaction.org.uk/index.htm</a></td>
<td>An amazingly useful site with thousands of digital versions of children’s early work in a range of Primary subjects. Lots of material for children’s early reading,</td>
</tr>
<tr>
<td><a href="http://englishlangsfx.blogspot.co.uk/search/label/language%20development">http://englishlangsfx.blogspot.co.uk/search/label/language%20development</a></td>
<td>Collected links and posts on child language</td>
</tr>
<tr>
<td><a href="http://www.theenglishzone.org.uk/cla.html">http://www.theenglishzone.org.uk/cla.html</a></td>
<td>Useful videos and revision resources</td>
</tr>
</tbody>
</table>
And these from last year... (this content will be covered again in the A level exam!)

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Crystal</td>
<td>A Glossary of Netspeak and Textspeak (Edinburgh University Press, 2004)</td>
<td>Useful introductions to the basics of these blended modes</td>
</tr>
<tr>
<td>Ronald Carter and Sandra Cornbleet</td>
<td>The Language of Speech and Writing</td>
<td>Student-friendly text (Routledge, 2001)</td>
</tr>
<tr>
<td>Mark Boardman</td>
<td>The Language of Websites</td>
<td>Student-friendly text (Routledge, 2004)</td>
</tr>
<tr>
<td>Tim Shortis</td>
<td>The Language of ICT</td>
<td>Student-friendly text (Routledge, 2000)</td>
</tr>
<tr>
<td>Peter Grundy</td>
<td>Doing Pragmatics</td>
<td>A refreshingly clear take on what pragmatics is and how it's relevant to communication. Never again will you see a student answer which begins 'This is a pragmatic' or 'There are no pragmatics in this text' (Hodder, 2008)</td>
</tr>
<tr>
<td>(Eds.) Daniel Allington &amp; Barbara Mayor</td>
<td>Communicating in English: Talk, Text, Technology</td>
<td>Readable and very accessible, with some good coverage of multimodal forms and political rhetoric. (Routledge, 2012)</td>
</tr>
<tr>
<td>Doug Biber</td>
<td>Variation across Speech and Writing</td>
<td>One of the classic texts that introduced mode study. Still very relevant now. (CUP, 1991)</td>
</tr>
<tr>
<td>Angela Goddard and Beverly Geesin</td>
<td>Language and Technology</td>
<td>Interesting and accessible student book on aspects of new technology and language (Routledge, 2011)</td>
</tr>
<tr>
<td>Alison Ross</td>
<td>Language and Representation in Language - A Student Handbook on Key Topics and Theories</td>
<td>Chapter in student-friendly book on recent approaches to language development. (English and Media Centre, 2013)</td>
</tr>
<tr>
<td>Norman Fairclough</td>
<td>Language and Power (Longman, 2001) Critical Discourse Analysis (Longman, 2010)</td>
<td>Many of the frameworks used in the analytical approach to the unit are inspired by Fairclough’s critical approach to language</td>
</tr>
<tr>
<td>Alan Gardiner</td>
<td>AS/A2 English Language</td>
<td>A very student-friendly revision guide which has clear explanations of basic frameworks (Pearson, 2008)</td>
</tr>
<tr>
<td>Sue Fox</td>
<td>Chapter: Spoken Language in Language - A Student Handbook on Key Topics and Theories</td>
<td>Good introduction to the latest work on spoken language and how it's analysed. (English and Media Centre, 2013)</td>
</tr>
<tr>
<td>Deborah Cameron</td>
<td>The Myth of Mars and Venus</td>
<td>A well-judged response to the Female Brain, Men Are From Mars and If Men Could Talk school of popular linguistics/psychobabble (OUP, 2008)</td>
</tr>
</tbody>
</table>
| Jennifer Coates and Pia Pichler | Language and Gender: a reader (2nd) | Contains many of the classic
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary M Talbot</td>
<td>Language and Gender</td>
<td>A very readable introduction to gender and spoken language. First chapter is particularly helpful for putting the deficit, dominance and difference models in perspective (Polity Press, 2010)</td>
</tr>
<tr>
<td>Allyson Jule</td>
<td>A Beginner's Guide to Language &amp; Gender</td>
<td>Good accessible intro material for teachers and students alike (Multilingual Matters, 2008)</td>
</tr>
<tr>
<td>Angela Goddard</td>
<td>Language and Gender</td>
<td>Good student-friendly material on representation of gender. (Routledge, 2008)</td>
</tr>
<tr>
<td>Dale Spender</td>
<td>Man Made Language</td>
<td>One of the most influential texts on gender, often seen as kick-starting the whole debate, and therefore essential reading for teachers (Rivers Oram Press, 1998)</td>
</tr>
<tr>
<td>Janet Holmes</td>
<td>Gendered Talk at Work</td>
<td>Teacher text with plenty of theory and examples (Wiley-Blackwell, 2007)</td>
</tr>
<tr>
<td>Paul Baker</td>
<td>Sexed Texts</td>
<td>Excellent book on gender and sexuality, both in interaction and represented forms (Equinox, 2008)</td>
</tr>
<tr>
<td>Paul Baker</td>
<td>Using Corpora to Analyse Gender</td>
<td>A book that uses corpus linguistics approaches to study gender. Very good for teachers exploring corpora for the first time (Bloomsbury, 2014)</td>
</tr>
<tr>
<td>Deborah Cameron</td>
<td>Chapter on gender and variation in Language - A Student Handbook on Key Topics and Theories (English and Media Centre)</td>
<td>Student and teacher-friendly book (English and Media Centre, 2013)</td>
</tr>
<tr>
<td>John L. Locke</td>
<td>Duels and Duets: why women and men talk so differently</td>
<td>Argues a case for biologically based sex-differences in language (very much at odds with other recent works) (Cambridge University Press, 2011)</td>
</tr>
<tr>
<td>Joan Beal</td>
<td>Language and Region</td>
<td>A very usable text for students on accent and dialect (Routledge, 2006)</td>
</tr>
<tr>
<td>Carmen Llamas and Dominic Watt</td>
<td>Language and Identities</td>
<td>Takes a really interesting look at many facets of language identity (Edinburgh University Press, 2010)</td>
</tr>
<tr>
<td>Julie Coleman</td>
<td>The Life of Slang</td>
<td>Slang is its main focus, but whole book is very interesting in its sociolinguistic take on new words and expressions. (OUP, 2012)</td>
</tr>
<tr>
<td>Kevin Watson</td>
<td>Chapter on accent and dialect in Language - A Student Handbook on Key</td>
<td>Student and teacher-friendly book (English and Media Centre, 2013)</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td>Publication Details</td>
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<tr>
<td></td>
<td>Topics and Theories (English and Media Centre) 2013</td>
<td></td>
</tr>
<tr>
<td>Paul Kerswill</td>
<td>Chapter on social variation in Language - A Student Handbook on Key Topics and Theories (English and Media Centre)</td>
<td>Student and teacher-friendly book (English and Media Centre, 2013)</td>
</tr>
</tbody>
</table>

**Articles from online/print publications**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publication Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beth Kemp</td>
<td>Mode in the Modern World</td>
<td>emagazine 41, September 2008 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Dan Clayton</td>
<td>What's the M.O. of analysing mode?</td>
<td>emagazine 54, December 2011 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Dick Hudson</td>
<td>The Grammar of Spoken Language</td>
<td>emagazine 50, December 2010 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Elfrea Lockley</td>
<td>Blog off? Or log on? Blogging – an introduction</td>
<td>emagplus 37, September 2007 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Angela Goddard</td>
<td>Telling it Like it Is – Problems of representing and analysing real speech</td>
<td>emagazine 57 September 2012 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Angela Goddard</td>
<td>‘Hello I’m on the train’ Phone technology and the shaping of new texts</td>
<td>emagazine 27 February 2005 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Mandy Brooks</td>
<td>What does your mobile mean to you?</td>
<td>emagazine 34, 2006 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Beth Kemp</td>
<td>Txt, Textese or Texting</td>
<td>emagazine 34, 2006 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Michael Rosen</td>
<td>Jang and Slargon,</td>
<td>emagazine 34, 2006 (English &amp; Media Centre)</td>
</tr>
<tr>
<td>Dan Clayton</td>
<td>Language matters: investigating representation</td>
<td>emagazine 42, December 2008 (English and Media Centre)</td>
</tr>
<tr>
<td>David Hyatt</td>
<td>Beneath the surface of language – the critical analysis of discourse</td>
<td>emagazine 42, December 2008 (English and Media Centre)</td>
</tr>
<tr>
<td>Ben Farndon</td>
<td>Murray-mania</td>
<td>emagazine 42, December 2008 (English and Media Centre)</td>
</tr>
<tr>
<td>Simon Lavery</td>
<td>Investigating Language – Online Archives</td>
<td>emagazine 40, April 2008 (English and Media Centre)</td>
</tr>
<tr>
<td>Deborah Cameron</td>
<td>A Language in Common</td>
<td>In The Psychologist, July 2009</td>
</tr>
<tr>
<td>Suzanne Williams</td>
<td>Modern Marking – a Challenge to Gender Neutral Marking</td>
<td>emagazine 66, December 2014 (English and Media Centre)</td>
</tr>
</tbody>
</table>
## Online Resources

<table>
<thead>
<tr>
<th>Name</th>
<th>URL</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crispin Thurlow</td>
<td><a href="http://extra.shu.ac.uk/daol/articles/v1/n1/a3/thurlow2002003-paper.html">http://extra.shu.ac.uk/daol/articles/v1/n1/a3/thurlow2002003-paper.html</a></td>
<td>Generation Text: the sociolinguistics of young people's text messaging</td>
</tr>
<tr>
<td>Susan Herring</td>
<td><a href="http://ella.iis.indiana.edu/~herring/index.html">http://ella.iis.indiana.edu/~herring/index.html</a></td>
<td>Susan Herring's website. Herring is one of the key thinkers and writers on technology and language.</td>
</tr>
<tr>
<td>Language@Internet</td>
<td><a href="http://www.languageatinternet.org/">http://www.languageatinternet.org/</a></td>
<td>An open access, electronic journal focused on language mediated through the internet</td>
</tr>
<tr>
<td>B. Fliss</td>
<td><a href="http://www.chass.utoronto.ca/~cpercy/courses/6362Flis2.htm">http://www.chass.utoronto.ca/~cpercy/courses/6362Flis2.htm</a></td>
<td>A paper on <code>The Language of Email</code></td>
</tr>
<tr>
<td>EngLangBlog</td>
<td><a href="http://englishlangsfx.blogspot.co.uk/search/label/text%20language">http://englishlangsfx.blogspot.co.uk/search/label/text%20language</a></td>
<td>Collected links and posts on texting</td>
</tr>
<tr>
<td>EngLangBlog</td>
<td><a href="http://englishlangsfx.blogspot.co.uk/search/label/twitter">http://englishlangsfx.blogspot.co.uk/search/label/twitter</a></td>
<td>Collected links and posts on Twitter</td>
</tr>
<tr>
<td>The Talk of the Toon</td>
<td><a href="http://research.ncl.ac.uk/decte/toon/index.html">http://research.ncl.ac.uk/decte/toon/index.html</a></td>
<td>Masses of resources on English varieties in the north-east</td>
</tr>
<tr>
<td>Linguistics Research Digest</td>
<td><a href="http://linguistics-research-digest.blogspot.co.uk/">http://linguistics-research-digest.blogspot.co.uk/</a></td>
<td>QMUL’s regular round-up of linguistic research for teachers and students</td>
</tr>
<tr>
<td>Beth Kemp's website</td>
<td><a href="http://www.bethkemp.co.uk/">http://www.bethkemp.co.uk/</a></td>
<td>Plenty of user-friendly material for students and teachers of A level English Language</td>
</tr>
<tr>
<td>BBC Voices project</td>
<td><a href="http://www.bbc.co.uk/voices/">http://www.bbc.co.uk/voices/</a></td>
<td>A wide-ranging resource with articles and sound files about</td>
</tr>
<tr>
<td>Source</td>
<td>URL</td>
<td>Description</td>
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<tr>
<td>---------------------------------------------</td>
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<tr>
<td>BBC History timeline</td>
<td><a href="http://www.bbc.co.uk/history/british/launch_tl_ages_english.shtml">http://www.bbc.co.uk/history/british/launch_tl_ages_english.shtml</a></td>
<td>A very student-friendly timeline with interactive features</td>
</tr>
<tr>
<td>International Dialects of English site</td>
<td><a href="http://web.ku.edu/idea/europe/england.htm">http://web.ku.edu/idea/europe/england.htm</a></td>
<td>Downloadable audio files of various regional accents</td>
</tr>
</tbody>
</table>