

Hayesfield Sixth Form English Language

AS Level Personal Learning Checklist

My English Language exams are on:

Monday 23rd May - am (Paper 1 – Language and the Individual) I will have **1.5** hours to complete the paper.

Wednesday 8th June - pm (Paper 2 – Language Varieties) I will have **1.5 hours** to complete the paper.
Open Book

Paper 1 Q1 & Q2 will assess: **AO1 (/10) & AO3 (/15)**

Q3 will assess: **AO4 (/25)**

AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression

AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning

AO4: Explore connections across texts, informed by linguistic concepts and methods.

Paper 2 Section A Q1 & 2 will assess: **AO1 (/10) & AO2 (/20)**

Section B Q3 will assess: **AO2 (/20), AO5 (/20)**

AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression

AO2: Demonstrate critical understanding of concepts and issues relevant to language use

AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways.

These checklists are broken down into the skills required to meet these objectives. You also have the full mark scheme for each paper in your folder.

Rate your confidence in each area of the skills list. Got any reds? See your teacher or attend English Clinic. You should not be going into the exam with any red sections 😊

Paper 1A – Language and the Individual

Essential Skill/knowledge	RED	AMBER	GREEN	ACHIEVED?
I can apply linguistic methods and terminology to sources				
I can apply different levels of language analysis to sources				
I can guide the reader in my essays using key phrases to link my ideas and theories.				
I can write formally and concisely in an essay format				
I can analyse and evaluate how language choices create meanings and representations				
I can analyse how aspects of context work together to affect language use				
I can make connections across texts by identifying similar or different uses of language/content/context				
I can express this effectively in paragraphs				
I can identify and explain all of the language levels in my glossary				
I can identify and explain all of the linguistic methods/terminology/grammar in my glossary.				
I can effectively structure an analytical paragraph				
I can effectively structure a conclusion?				
What questions do I need to ask my teacher in order to improve? Is there anything I don't quite understand?				

Paper 2 – Language Varieties

Essential Skill/knowledge	RED	AMBER	GREEN	ACHIEVED?
I am confident in planning and structuring an argument around q1 of this paper.				
I have revised and am confident about discussing language and gender				
I have revised and am confident about discussing language and power				
I have revised and am confident about discussing language and social groups				
I have revised and am confident about discussing language and occupation				
I have revised and am confident about discussing language and sexuality				
I have revised and am confident about discussing accent and dialect				
I have revised and am confident about writing for a given audience and purpose				
I have revised and learned all of the linguistic methods and terminology in my glossary.				
I can apply these linguistic methods and terminology with precision and detail to a given source and question.				
I can show detailed knowledge of linguistic ideas, concepts and research (THEORISTS, STUDIES)				
I can confidently plan and write for any given purpose, audience or text type using a range of different sentence structures, style, language techniques and register.				
Can I effectively structure an analytical essay for paper 2?				
What questions do I need to ask my teacher in order to improve? Is there anything I don't quite understand?				

