

Hayesfield Sixth Form English Language

A Level Personal Learning Checklist

My English Language exam is on:

Wednesday 15th June - am (English Language B 2706: Unit ENGB3) I will have **2.5** hours to complete the paper.

ENGB3 – Developing Language (Child Language Acquisition)

Analysing how children acquire language and learn the processes of reading and writing

Qu 1 and 2 will assess: AO1, AO2 and A03

AO1 (15%): Apply appropriate methods of language analysis, using associated terminology and coherent written expression

AO2 (10%): Demonstrate critical understanding of concepts and issues relevant to language change, using knowledge of linguistic approaches.

AO3 (5%): Analyse and evaluate how contextual factors and language features are associated with the construction of meaning showing knowledge of the key constituents of language.

ENGB3 – Developing Language – Language Change

Working with data from 1700s to explore historical and contemporary change in English Language with explanation of causes and impact.

Qu 3 and 4 will assess: AO1, AO2 and A03

AO1 (15%): Apply appropriate methods of language analysis, using associated terminology and coherent written expression

AO2 (10%): Demonstrate critical understanding of concepts and issues relevant to language change, using knowledge of linguistic approaches.

AO3 (5%): Analyse and evaluate how contextual factors and language features are associated with the construction of meaning showing knowledge of the key constituents of language.

These checklists are broken down into the skills required to meet these objectives. You also have the full mark scheme for each paper in your folder.

Rate your confidence in each area of the skills list. Got any reds? See your teacher or attend English Clinic. You should not be going into the exam with any red sections 😊

Questions 1 and 2– Language Acquisition

Essential Skill/knowledge	RED	AMBER	GREEN	ACHIEVED?
I can communicate relevant knowledge and understanding of how children acquire language				
I can consistently use appropriate terminology to support interpretations when applying this understanding				
I can structure and organise my writing well; analysing language systematically for higher grades - this could be linguistically led, theory led or context led.				
I can communicate relevant understanding of linguistic approaches, concepts and issues, ie the Wug Test				
I can guide the reader in my essays using key phrases to link my ideas and theories.				
I can write formally, accurately and concisely in an essay format				
I can use specific references to support my ideas.				
I can analyse how aspects of context work together to facilitate language acquisition.				
I know the different stages of language acquisition and the main processes involved in learning to read and write.				
I can express this effectively in paragraphs.				
I can identify and explain all of the linguistic methods/terminology/ grammar in my glossary.				
I can effectively structure an analytical paragraph.				
I can effectively structure a conclusion.				
I can discuss relevant theories related to language acquisition and analyse their influence in relation to data.				
I have read widely around the topic of language acquisition and formed my own opinions.				
I can apply the approaches from AS to this data such as gender and power.				
What questions do I need to ask my teacher in order to improve? Is there anything I don't quite understand?				

Questions 3 and 4 – Language Change

Essential Skill/knowledge	RED	AMBER	GREEN	ACHIEVED?
I can communicate relevant knowledge and understanding of the methods of language study on how language has changed.				
I can consistently use appropriate terminology to support interpretations when applying this understanding				
I can structure and organise my writing well; analysing language systematically for higher grades - this could be linguistically led, theory led or context led.				
I can communicate relevant understanding of linguistic approaches, concepts and issues, ie the process of semantic change.				
I can guide the reader in my essays using key phrases to link my ideas and theories.				
I can write formally, accurately and concisely in an essay format				
I can use specific references to support my ideas.				
I can analyse how aspects of context work together to affect language use, making connections across texts.				
I know what changes happened when and can explain why language changed.				
I can express this effectively in paragraphs				
Communicate a practical understanding of issues relating to language in use.				
I can identify and explain all of the linguistic methods/terminology/ grammar in my glossary.				
I can effectively structure an analytical paragraph				
I can effectively structure a conclusion?				
I can identify how language has changed in texts and explain what factors may have led to the changes and the process of change.				
I have read widely about language change and attitudes towards language change.				
I can apply the approaches from AS to this data such as gender or power.				
What questions do I need to ask my teacher in order to improve? Is there anything I don't quite understand?				