

Tudor Rebellion Coursework – Summer Work

In Y13 you will complete a Historical investigation. This tests AO1 – Historical knowledge and understanding, AO2 – Analysis of source material, and AO3 – analysis of historical interpretations.

Your task over the summer holidays is to write up your first draft of your NEA – due in September.

What is the NEA?

The Historical investigation must:

- Be independently researched and written by the student
- Take the form of a question in the context of approximately 100 years that does not duplicate content within option chosen for Components 1 and 2
- Be presented in the form of a piece of extended writing of between 3,000 and 3,500 words in length. There is no penalty for going beyond this, however you may lose marks for organisation, so don't!
- Draw upon the student's investigation of sources (both primary and secondary) which relate to the development or issue chosen and the differing interpretations that have been placed on this.
- You must include **at least three primary sources**.
- You must include a **historical debate** between at least two historians.
- You should use **footnotes** to reference your sources.
- You should use a **bibliography** to reference your research.

How much is it worth?

The Historical investigation carries 40 marks. This equates to 20% of the A-Level course – therefore this is an excellent chance to get some marks in the bag before your exams!

What help can my teachers give me?

Your teachers can give you the following help and advice:

- where to locate primary sources and/or sources contemporary to the period
- where to locate historical interpretations
- general advice on how to analyse and evaluate sources and interpretations
- general advice on how a good response might be structured
- how to write a bibliography and use footnotes effectively
- a review of students' work, providing oral and written advice at a general level.

How will I be assessed?

Assessment objective	Max mark
AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.	20
AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context.	10
AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.	10

AO1 – Historical Knowledge and Understanding, 20 marks

This is an analytical essay. You need to make a balanced, synoptic judgement on a range of factors that are relevant to your chosen question and maintain this throughout your essay. You need to fully support your judgement with detailed historical evidence.

You must cover a time period of 100 years of history. Therefore you need to address a range of rebellions.

What do I need to do by when?

Non-Examined Assessment: 2018-19

AO2 – Historical Evidence, 10 marks

You are required to include and analyse three primary sources (i.e. from the time) in your investigation. These should be different types of source, but can be anything from historical artefacts to royal declarations. Apply your PACT skills to the sources and use your analysis to add weight to your overall argument.

Your sources could all be concerning the same factor or could be from a range of factors.

AO3 – Historical Interpretations, 10 marks

You need to analyse the views of two historians in depth. This requires an assessment of the time and context within which the historians completed their work. You will need to look into the academic background of your chosen historians.

You must choose two academic historians. They should be respected in their field. Avoid historians who write for Sixth Formers – this should be undergraduate level research, not A-level.

Timeline:

Date – w/c	In class
April-July 2018	Background knowledge covering Tudor Rebellion Overview of coursework requirements Question chosen Research notes completed and shown to class teachers before 8 th July
Summer Break	First draft – completed over summer break ready for hand-in in September
September 2018	First draft handed in
October 2018	Generalised feedback from class teachers
December 2018	Final draft hand in
Date – w/c	In class
April-July 2018	Background knowledge covering Tudor Rebellion Overview of coursework requirements Question chosen Research notes completed and shown to class teachers before 8 th July
Summer Break	First draft – completed over summer break ready for hand-in in September
September 2018	First draft handed in

Where do I go if I'm stuck over the summer?

Go to the library! Bath Spa and UWE Universities will allow you to access their libraries for free. Bath and Bristol central libraries have a range of relevant books and will order in anything you request.

Look on the Q:Drive – there is a whole folder full of Tudor academic articles to help you.

How do I get it finished?

Little and often – you need to dedicate a few hours a week to your coursework!

Stop procrastinating and start writing.

Reference as you go – it's a pain in the proverbial. Make sure you write down the details of every book you use as you make notes.

Google the historians you are using – often their Wikipedia pages tell you all sorts about which schools of history they adhere to and how their work has been critically received.

The History Team