

	Introduced	Used	Used	Confident
Education				
The role and purpose of education, including vocational education and training, in contemporary society.				
Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society.				
Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil subcultures, the hidden curriculum, and the organisation of teaching and learning.				
The significance of educational policies, including selection, comprehensivisation and marketisation, for an understanding of the structure, role, impact and experience of education.				
The application of sociological research methods to the study of education.				

	Introduced	Used	Used	Confident
Family				
The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.				
Changing patterns of marriage, cohabitation, separation, divorce, child-bearing and the life course, and the diversity of contemporary family and household structures.				
The nature and extent of changes within the family, with reference to gender roles, domestic labour and power relationships.				
The nature of childhood, and changes in the status of children in the family and society.				
Demographic trends in the UK since 1900; reasons for changes in birth rates, death rates and family size.				

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Theory & Methods (AS)				
Quantitative and qualitative methods of research; their strengths and limitations; research design.				
Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents, and official statistics; the strengths and limitations of these sources.				
The distinction between primary and secondary data, and between quantitative and qualitative data.				
The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'.				
The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.				